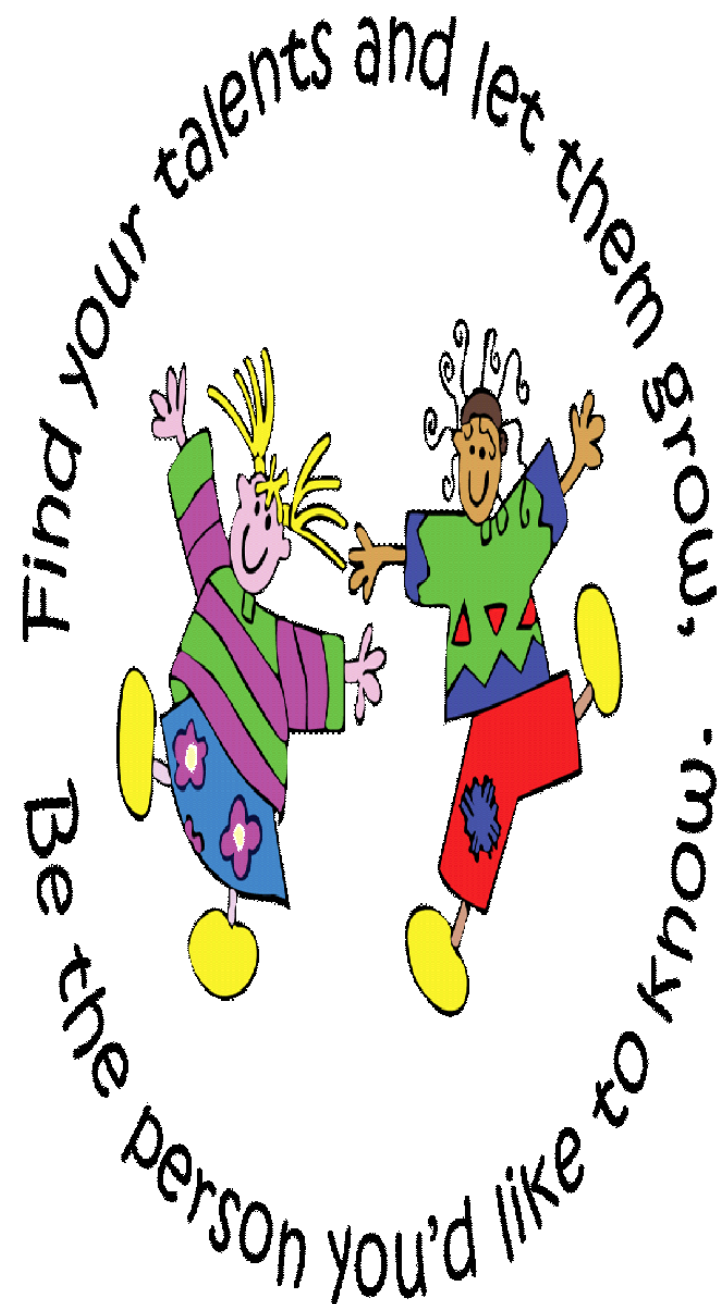


YSGOL GYNRADD
HERBERT THOMPSON
SCHOOL COSTED PLAN

SUMMARY OF THE DEPLOYMENT
OF ALP GRANT 2022-2023



Summary of the Deployment of the ALP Grant 2022-2023

Whole School Priority				
To recognise and implement actions to overcome the additional barriers that disadvantaged learners experience to strive to improve their wellbeing and progress and therefore impact positively on their life chances.				
ALP Grant Summer 22	£18, 246	ALP Autumn 23 - Spring 23	£25,544	Total = £43,800.
<p>Objectives:</p> <p>Principle 1: Learners in Greatest Need: Affected Cohorts</p> <p>Vulnerable and disadvantaged children, as defined by a range of approaches, but including the poorest children and families, learners with special educational needs, learners from BAME communities.</p> <p>Principle 2: the Recruit, Recover, Raise Standards Curriculum: Areas of Support Learners Should Receive</p> <p>To achieve the ambitions we set out in Our National Mission, curriculum reform remains our central priority for education in Wales. It is essential that all our work with the education system in the context of Covid-19 aligns with international best practice, which is also the basis of our curriculum reform proposals.</p>				

***See Main School Improvement Plan and Three Year Plan for further details of strategically planned tasks related to key actions and objectives.**

Objectives	Staff	Key Actions to Impact on Progress	Funding		Evaluation
			Cost	Grant	

<p>Principle 1: Learners in Greatest Need: Affected Cohort</p>	<p>LSAs focus groups</p>	<ul style="list-style-type: none"> ● <i>Analyse data and provide intervention to targeted groups, including eFSM support, in literacy and numeracy.</i> ● <i>Provide a variety of interventions (including class based). Reading interventions with focussed children (identified in learning reviews and pupil progress discussions) to include Accelerated Reader and 1:1 reading interventions.</i> ● <i>Focused literacy groups, identified including support with Talk 4 writing, oracy approaches and bespoke big maths sessions.</i> ● <i>Discussions during pupil progress reviews and learning reviews in order to signpost children to the appropriate support.</i> ● <i>Analysis of progress will be made regularly and interventions planned accordingly.</i> 	<p>Summer - Autumn 3 days intervention support across Y3-6. £12,906</p>	<p>ALP</p>	
<p>Principle 2: The Recruit, Recover, Raise Standards Curriculum: Areas of Support Learners Should Receive.</p>			<p>Summer - Spring 2 days intervention support across Y3-6. £10,006</p>	<p>ALP</p>	
			<p>5 days HLTA intervention, targeting groups of learners for Spring Term. £10,073.88</p>	<p>ALP</p>	
			<p>5 days intervention with with Grade 5 LSA 1.5 terms (Autumn 2 - Summer) = £13,084.99</p>	<p>ALP</p>	

Total =£46,070.87

The additional amount of £2,270.87 to be funded by the school's delegated budget.