Daily Numeracy Challenge – Weeks 9-12

Please find below some numeracy activities to keep you busy in the weeks ahead \odot

Each activity has a choice of A, B or C. Choose the one you would like to complete and tick it ✓ when it is done. If you can't do one every day, don't worry!



Here are some websites that you might also find useful:

- Free maths games for ages 3-14 topmarks.co.uk
- Carol Vorderman's maths programme for ages 4-12 currently free to register themathsfactor.com
 - Variety of maths games and activities for ages 4-11 mathszone.co.uk
- Variety of literacy and numeracy games and activities

 currently free to register
 pages.sumdog.com

- Free maths and literacy games for ages 3-11 home.oxfordowl.co.uk/
- Free resources, games and activities for literacy and numeracy sparklebox.co.uk/maths
- Resources, games activities for literacy and numeracy currently free to register twinkl.co.uk
- Variety of literacy and numeracy games and activities currently free to register classroomsecrets.co.uk

Daily Numeracy Challenge Choose activity A, B or C Keep it fun!								
		Monday	Tuesday	Wednesday	Thursday	Friday	Weekend	
Week	Task		00000	7	The state of the s			
		Number Crunch	Shape Up	Problem Solving	Measure It	Make It	Family Fun	
9	A	Look in a newspaper or magazine. Find as many numbers as you can.	Look in your house and garden. How many things can you find that can roll?	Go on a scavenger hunt in your home or garden. A. Find items that are	Draw around your foot and cut it out. Do the same for 2 other people. Put them in order from smallest to largest.	Draw the body of a ladybird. Make sure that each side is symmetrical (the same	When you go out with an adult to exercise, see how many	
	В	Look in a newspaper or magazine. Which pages have most numbers?	Try to find something that rolls in each room. Which things roll best? Why?	2D shapes. B. Find items that are 3D shapes. How many did you find?	Draw around 3 people's feet. Measure the length with a ruler and put them in order of size.	size, shape and pattern) and has the same number of spots Can you draw or make a model of any other	rainbows you can find. If you've already looked for rainbows, look for something	
	С	Look in a newspaper or magazine. Where are numbers used? What are they used for?	Find 6 things that can roll. Predict which things will roll best. Then test to see if you were right.	C. Find items that are 2D shapes & 3D shapes. Which did you find more of?	Draw around 3 people's feet. Estimate how long each foot is in cm. Then check by measuring.	symmetrical mini beast? e.g. a butterfly or spider	else e.g. soft toys, thank you posters or painted stones.	
10	A	Write the numbers 0- 10 outside, or on pieces of paper. Ask an adult to say a number. Jump onto it as fast as you can.	Take a piece of paper. The corner where 2 straight lines meet is a right angle. Use this to find right angles in the house or garden.	If everyone in your family wanted to eat 2 cakes, how many cakes would you need?	Estimate how tall you are by making a mark on a wall (ask an adult first!) Then:	Can you draw a maze? (a puzzle path)	Make a pizza together. Divide the pizza up into fractions (e.g. 1/2s, 1/4s, 1/8s)	
	В	Write the numbers 2- 12 outside, or on pieces of paper. Roll 2 dice. Add them up and jump to the answer.	Take a piece of paper. The corner is a right angle. Which room has most right angles?	If everyone in your family wanted to eat 10 cakes, how many would you need? What if they wanted 5 each?	A. Ask an adult to measure you against the wall. How close were you?	You could use straight lines or curved lines. Can someone in your family trace their way	Choose different toppings for each part.	
	С	Write the numbers 3- 18 outside, or on pieces of paper. Roll 3 dice. Add them up and jump to the answer.	Take a piece of paper. The corner is a right angle. Use this to draw as many shapes as you can that have a right angle.	How many cakes would you need of everyone in your family wanted to eat 3? What if they wanted 4, 6 or 9 cakes?	B. Estimate & check for each member of your family. C. Estimate and check, then measure in cm using a ruler.	through the maze with a coloured pen? Could you make the maze with wool or string in the garden with an adult?		

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11	A	Play with a partner. You both roll a die. The person with the highest number wins.	Draw a treasure map. Draw an arrow to show which way is North.	Which plants grow most in grassy areas? Put a hoop (or a circle of string) on grass.	Go outside. Does the weather feel warm or cool? Try again on some other days.	Use the internet to find out about the artist Andrew Goldsworthy, who uses natural materials. Use natural materials (e.g. leaves, sticks, stones) to make designs of your own.	A game for 2 (or more) people. Draw a shape on paper. Each choose a colour. Take it in turns to colour a section. (You cannot have the same colours next to each other.) The winner colours the most sections. Can you design a strategy (plan) to win?		
	В	Play with a partner. Roll 2 dice & add them together. The person with the highest number wins.	Draw a treasure map. Draw a compass to show North, South, East and West.	A. How many different plants can you see? B. Put the plants you can see in order from	Go outside today and for the next 6 days. Write down how it feels (very hot, hot, warm, cool, cold or very cold).				
	С	Play with a partner. Roll 2 dice & multiply them together. The person with the highest number wins.	Draw a treasure map. Draw a compass to show North, South, East and West. Then add the points in between (North East, South West etc).	Ieast to most. C. Put the plants you see in order from least to most. Compare with a different piece of grass. Did you get the same result?	Use a thermometer or a weather forecast to find out the temper- ature today and for the next 6 days. Draw a graph to show your results.	What shapes/lines have you used?			
12	A	Find some items e.g. toys, sweets. Share them into 2 groups (halves) Repeat for different amounts. Were any left over?	Give instructions for someone to follow using the words: A. forwards,	Find out which room in your house is the biggest and which is the smallest.	Find a cup, guess (estimate) how many pieces of lego (or something else) it will hold. Then check.	Make a re-usable Noughts and Crosses game. Draw the grid on some card. Make your O and	Make a sundial for your garden. Draw a clock face on a paper plate. Push a pencil through the		
	В	Find some items e.g. toys, sweets. Share them into 4 groups (quarters) Repeat for different amounts. Were any left over?	backwards, right turn, left turn. B. forwards, backwards, right, left, half turn, whole turn.	Put the rooms in your house in order from smallest to largest.	Find 2 cups, guess (estimate) how many pieces of lego (or something else) each will hold. Then check.	X out of smaller pieces of card, or use pebbles or counters.	middle. Make sure the 12 points to North.		
	С	Find some items e.g. toys, sweets. Share them into 3 groups (thirds) Repeat for different amounts. Were any left over?	C. forwards, backwards, right, left, quarter, half & whole turn, clockwise, anti- clockwise.	Draw a plan of your house. Measure each room using a tape measure. Write the measurements on your plan.	Find 2 cups, guess (estimate) how many pieces of lego each will hold. Then check. Which estimate was closest?	Play some games with your family, or set up a mini-tournament.	Try it out on a sunny day!		